

ARGUN SAATCIOGLU

1415 Jayhawk Blvd, Fraser 751
Lawrence, KS 66045

(913) 991-7655
argun@ku.edu

EMPLOYMENT

University of Kansas, Lawrence, KS

Professor, Department of Sociology	2023-
Director, Center for Research on Education and Work (CREW)	2023-
Professor, Education Policy	2021-2023
Associate Professor, Education Policy	2013-2021
Assistant Professor, Education Policy	2007-2013

EDUCATION

Case Western Reserve University, Cleveland, OH

Ph.D., Organizational Behavior. Specializing in Sociology of Organizations, Work, and Education 2007

Case Western Reserve University, Cleveland, OH

M.S., Organizational Behavior. Specializing in Sociology of Organizations and Work 1997

Bilkent University, Ankara, Turkey

B.S. in Management. Concentration in Industrial and Political Economy 1992

RESEARCH AND TEACHING INTERESTS

Sociology of education, education policy, sociology of organizations and work, quantitative methods

PUBLICATIONS

Refereed Journal Articles

Mickelson, Roslyn A., and **Saatcioglu, Argun**. 2024. "Structure and Agency in Resistance to Schooling: Class, Race, and the Reproduction of Unequal Outcomes." to *Social Science Research* 120:102971.

Saatcioglu Argun and Anthony Snethen. 2023. "Preference Compromise and Parent Satisfaction with Schools in Choice Markets: Evidence from Kansas City, Missouri." *Educational Evaluation and Policy Analysis* 45:367-98.

Perry, Laura, Roslyn A. Mickelson, and **Argun Saatcioglu**. 2022. "Does the Socioeconomic Composition of Schools Affect High and Low Achievers Differently? Examining PISA Australia 2019." *Large-Scale Assessments in Education* 10:1-29.

Quintana, Rafael, and **Argun Saatcioglu**. 2022. "The Long-Lasting Effects of Schooling: Estimating the Effects of Science and Math Identity in High School on College and Career Outcomes in STEM." *Socius: Sociological Research for a Dynamic World* 8:1-14.

Skrtic, Thomas M., **Argun Saatcioglu**, Austin Nichols. 2021. "Disability as Status Competition: The Role of Race in Classifying Children." *Socius: Sociological Research for a Dynamic World* 7:1-20.

Saatcioglu Argun, Thomas M. Skrtic, and Neal M. Kingston. 2020. "The Politics of High-Stakes Accountability Policy: Skill Gains and Losses in the NCLB Era." *Sociological Inquiry* 90:60-113.

Saatcioglu Argun. 2020. "Teacher Persistence as a Function of Teacher-Job Fit: Evidence from a Large Suburban School District, 2010-2015." *Teaching and Teacher Education* 94: 103-121.

- Saatcioglu, Argun** and Thomas M. Skrtic. 2019. "Categorization by Organizations: Manipulation of Mild Disability Categories in a Racially Desegregated School District." *American Journal of Sociology* 125:184-260. *Winner of AJS' 2020 Roger V. Gould Prize for best paper, 2018-2020.
- Shannon, Eric W. and **Argun Saatcioglu**. 2017. "School Characteristics and Teacher Policy Influence: Evidence From New York City." *Educational Policy* 32:1041-69.
- Atalmis, Erkan H., Mustafa Yilmaz, and **Argun Saatcioglu**. 2016. "How Does Private Tutoring Mediate the Effects of Socio-Economic Status on Mathematics Performance? Evidence from Turkey." *Policy Futures in Education* 14:1135-52.
- Saatcioglu, Argun**, Thomas M. Skrtic, and Thomas A. DeLuca. 2016. "The Use of Test Accommodations as a Gaming Strategy: A State-Level Exploration of Potential Gaming Tendencies in the 2007–2009 Period and Implications for Redirecting Research on Gaming Through Test Accommodations." *Teacher College Record* 118:1-36.
- Rury, John L. and **Argun Saatcioglu**. 2015. "Did the Coleman Report Underestimate the Effect of Economic Status on Educational Outcomes" *Teachers College Record (Refereed Research Note)*. <http://www.tcrecord.org/content.asp?contentid=17828>.
- Darby, Derrick and **Argun Saatcioglu**. 2015. "Race, Inequality of Opportunity, and School Choice." *Theory and Research in Education* 13:56-86.
- Darby, Derrick and **Argun Saatcioglu**. 2014. "Race, Justice, and Desegregation." *DuBois Review: Social Science Research on Race* 11:1-22.
- Saatcioglu, Argun** and Gokce Sargut. 2013. "Sociology of School Boards: A Social Capital Perspective." *Sociological Inquiry* 84:42-74.
- Kim, Dongbin, **Argun Saatcioglu**, and Amy Neufeld. 2012. "College Departure: Exploring Student Aid Effects on Multiple Mobility Patterns from Four-Year Institutions." *Journal of Student Financial Aid* 42:3-24.
- Saatcioglu, Argun** and John L. Rury. 2012. "Education and the Changing Metropolitan Organization of Inequality: A Multilevel Analysis of Secondary Attainment in the United States, 1940-1980." *Historical Methods* 45:21-40.
- Rury, John L. and **Argun Saatcioglu**. 2011. "Suburban Advantage: Opportunity Hoarding and Secondary Attainment in the Postwar Metropolitan North." *American Journal of Education* 117:307-42.
- Saatcioglu, Argun**, Suzanne Moore, Gokce Sargut, and Aarti Bajaj. 2011. "The Role of School Board Social Capital in District Governance: Examining Effects on Financial and Academic Outcomes in the NCLB Era." *Leadership and Policy in Schools* 10:1-42.
- Saatcioglu, Argun** and Jim C. Carl. 2011. "The Discursive Turn in School Desegregation: National Patterns and a Case Analysis of Cleveland, 1973-1998." *Social Science History* 35:59-108.
- Saatcioglu, Argun**, Aarti Bajaj, and Michael Schumacher. 2011. "Parental Expectations and Satisfaction with Charter Schools—Evidence from a Midwestern School District." *Kansas Journal of Law and Public Policy* 10:428-51.
- Amdurer, Emily, Richard E. Boyatzis, **Argun Saatcioglu**, Melvin Smith, and Scott Taylor. 2011. "Long Term Impact of Emotional, Social and Cognitive Intelligence Competencies on Career and Life Satisfaction and Career Success." *Frontiers in Psychology* 5:1-15.

- Saatcioglu, Argun.** 2010. "Disentangling School- and Student-Level Effects of Desegregation and Resegregation on the Dropout Problem in Urban High Schools." *Teachers College Record* 112:1391-442.
- Rury, John L., **Argun Saatcioglu**, and William P. Skorupski. 2010. "Expanding Secondary Attainment in the United States, 1940-80." *Historical Methods* 43:1-14.
- Vandenbosch, Betty, **Argun Saatcioglu**, and Sharon Fay. 2006. "Idea Management in Organizations: A Systemic View." *Journal of Management Studies* 43:259-88.
- O'Neal, Deborah A., Diana Bilimoria, and **Argun Saatcioglu**. 2004. "Women's Career Types: Attributions of Satisfaction with Career Success." *Career Development International* 9:478-500.

Manuscripts under Peer Review or Soon to be Submitted for Peer Review

- Saatcioglu, Argun** and Donna K. Ginther. "Technology and Education: Effects of AI-Driven Work Automation on Math and Reading Achievement." Revised and resubmitted to *Sociology of Education*.
- Saatcioglu, Argun** and Roslyn A. Mickelson. "Class, Race, and the Logics of Schooling: Examining Adolescents' Conceptions of School and Related Dropout Risks in a Large Metropolitan District." To be submitted to *Sociological Science*.

Book Chapters

- Saatcioglu, Argun** and Thomas M. Skrtic. 2019. "Propensity Score Methodology in the Study of Student Classification: The Case of Racial/Ethnic Disproportionality in Mild Disability Identification and Labeling." Pp. 227-40 in *Research Methods for Social Justice and Equity in Education*, edited by K. Strunk and L. A. Locke. New York, NY: Springer. [Refereed].
- Saatcioglu, Argun.** 2015. "School Boards in Their Environment: Balancing Brokerage and Closure." Pp. 43-53 in *Improving School Board Effectiveness: A Balanced Governance Approach*, edited by Thomas Alsbury and Phil Gore. Cambridge, MA: Harvard Education Press.
- Srivastva, Suresh and **Argun Saatcioglu**. 1998. "An Epilogue: An Invitation to Future Dialogue." Pp. 254-83 in *Organizational Wisdom and Courage*, edited by Suresh Srivastva and David L. Cooperrider. San Francisco, CA: The New Lexington Press.

Book Reviews

- Saatcioglu, Argun.** 2012. "Book Review: Kids Don't Want to Fail, by Angel L. Harris." *Contemporary Sociology* 41:492-4.

Encyclopedia Entries

- Rury, John L and **Argun Saatcioglu**. 2015. "Opportunity Hoarding." In *Blackwell Encyclopedia of Race, Ethnicity and Nationalism*, edited by John Stone, Rutledge M. Dennis and Polly S. Rizova. Chichester, England.

RESEARCH IN PROGRESS

- Saatcioglu, Argun**, Megan Long, and Fithawee G. Tzeggai. "Do Charter Schools Narrow Racial Achievement Gaps?"

Most studies of achievement regarding charter schools compares average achievement in charters to that in traditional public schools. We focuses on achievement gaps *within* charter schools, asking whether gaps in early grades narrow over time. Using longitudinal data on multiple cohorts from 2006 to 2021 in Missouri, we examine how test score gaps in math, reading, and science observed in 3rd grade change over the next five years.

FUNDING, FELLOWSHIPS, AWARDS, AND NOMINATIONS
Funding

<i>Kauffman Foundation</i> —\$400,000, partner; funded Proposal development grant for “collective impact” intervention. “Teach KC Collaborative Partners” (final proposal due in fall 2025 will seek \$20M+ for five years)	2024
<i>Institute of Education Sciences</i> , U.S. Dept. of Education—\$1.7M; PI; under review (past stage 1 of 2) “Racial Achievement Gaps Public Charter Schools: Challenges and Solutions for Equity and Excellence.”	2024
<i>Institute of Education Sciences</i> , U.S. Dept. of Education—\$10M; co-PI; not funded “Research in Rural Education for Adaptable Leadership (R-REAL).”	2024
<i>DeBruce Foundation</i> —\$537,000, recipient; funded Seed grant the for <i>Center for Research in Work and Learning</i> at KU.	2022
<i>Spencer Foundation</i> —\$50,000; Co-PI; not funded “Institutional Growth and Change in American Higher Education, 1928 to 1987.”	2022
<i>National Science Foundation</i> —\$350,000; PI; not funded “Unequal Student Achievement in the Age of Artificial Intelligence.”	2022
<i>Spencer Foundation</i> —\$270,000; PI; not funded “Unequal Achievement Outcomes for Children in an Increasingly AI-Infused Economy.”	2022
<i>National Science Foundation</i> —\$350,000; PI; not funded “Artificial Intelligence in Labor Markets and Inequality in Student Achievement.”	2021
<i>Australian Research Council</i> , Special Research Initiatives—\$200,000; Co-PI; not funded. “Ameliorating school socioeconomic composition effects to improve educational equity and student outcomes.”	2020
<i>Office of Special Education</i> , U.S. Dept. of Education—\$1,250,000; Co-Author; funded. Preparation of Leadership Personnel. “Leadership in Research and Teacher Preparation for System-Wide Inclusive Education.”	2019
<i>National Science Foundation</i> —\$999,999; Co-PI; not funded “Low-Income Science and Engineering Majors.”	2019
<i>Spencer Foundation</i> —\$50,000, Co-PI; not funded. “Does School SES Matter Less for High-Performing Students? A Comparative Cross-National Study of Five English Speaking Nations.”	2019
<i>National Science Foundation</i> —\$1,000,000; Co-PI; not funded. “Do Schools Hurt: The Effects and Side Effects of Schooling.”	2018
<i>General Research Fund Program Grant</i> , University of Kansas—\$2,500; PI; funded. “Who Gets the Job? Who Keeps the Job? The Role of Non-Cognitive Skills in Teacher Turnover.”	2017
<i>William T. Grant Foundation</i> —\$327,000; Co-PI; not funded. “Race and Oppositional Attitudes: A Comprehensive Test of Ogbu’s Cultural Ecological Model.”	2015
<i>Institute of Education Sciences</i> , U.S. Dept. of Education—\$325,000; Co-PI; not funded. “Race/Ethnicity and Mild Disability: Transcending Conventional Approaches to Examining Bias.”	2015

<i>Spencer Foundation</i> —\$144,550; Co-PI; not funded.	2015
“Does an Oppositional Culture Influence Educational Achievement and Attainment Among Urban Adolescents? Implications for Policy and Practice from a New Comprehensive Study.”	
<i>Spencer Foundation</i> —\$44,000; Co-PI, funded.	2015
“Student Information Systems: Fostering Trust or Enabling Surveillance?”	
<i>Robert J. Dole Institute of Politics</i> , University of Kansas—\$5,000; Co-PI, funded.	2015
“Exploring Data Sources for the Study of ADA Effects on Employment Patterns of Individuals with Disabilities.”	
<i>General Research Fund Program Grant</i> , University of Kansas—\$2,500; PI; funded.	2015
“Legitimacy at the Expense of Academic Skills.”	
<i>Office of Special Education</i> , U.S. Dept. of Education—\$1,250,000; Co-Author; funded.	2015
“University of Kansas Leadership Program in School-Wide Equity and Access for Students with Disabilities from Culturally and Linguistically Diverse Backgrounds.”	
<i>Kaufmann Foundation</i> —\$450,000; Co-PI, not funded.	2014
“Does an Extended School Year Help Close the Achievement Gap?”	
<i>National Science Foundation</i> —\$195,000; PI; funded.	2012
“Categorization by Organizations: The Case of Disability Categorization in Schools.”	
<i>Kansas Board of Regents</i> —\$10,500; Co-PI; funded.	2012
“Identifying Factors Contributing to School and College Success in Metro Kansas City, KS.”	
<i>Spencer Foundation</i> —\$492,000; area coordinator; not funded.	2012
“Integrated Schooling and Social Cohesion in Multiethnic Democratic Societies: A Comparative Study of Ten Countries.”	
<i>Spencer Foundation</i> —\$40,000; PI; not funded.	2011
“Examining Racial Bias in High-Incidence Disability Categorization.”	
<i>General Research Fund Program Grant</i> , University of Kansas—\$7,500; PI; funded.	2011
“School Composition, Disciplinary Offenses and Disciplinary Responses.”	
<i>Research in Measurement and Statistics Grant</i> , University of Kansas—\$12,000; PI; funded.	2010
“Sensitivity of School Valued-Added Estimates to Non-Random Assignment of Students to Schools.”	
<i>New Faculty General Research Fund Program Grant</i> , University of Kansas—\$8,000; PI; funded.	2009
“Family Structure and School Effects for the Truly Disadvantaged.”	
<i>Proposal Development Seed Grant</i> , University of Kansas—\$2,000; PI; funded.	2009
<u>Awards/Nominations</u>	
<i>E. Jackson Baur Professorship</i> in the Department of Sociology, University of Kansas	2024
<i>Roger V. Gould Prize for Best Paper</i> , American Journal of Sociology	2020
<i>Nominee for the editorship of the journal Review of Research in Education</i> (2022-2024), AERA.	2019
<i>Distinguished Faculty Achievement Award for Teaching</i> , School of Education, University of Kansas.	2019
<i>Early Career Promising Scholar Award</i> , School of Education, University of Kansas.	2012
<i>Early Career Promising Scholar Award Nomination</i> , School of Education, University of Kansas.	2011

Doctoral Teaching and Mentoring Award Nomination, Case Western Reserve University. 2004

Fellowships

National Center for Education Statistics Fellowship, NAEP Database Training Seminar. 2011

Association for Institutional Research Summer Data Policy Institute Fellowship.
Using NCES and NSF Data Sets. 2010

NON-ACADEMIC SERVICE AND FIELDWORK

Research Consultant, *Blaque KC*, Kansas City, MO 2022

Consultant on analysis of the economic, social, and academic impacts of school closures in Kansas City Public School District.

Senior Consultant for Research and Development, DeBruce Foundation, Kansas City, MO 2014-present

Consultant on development of tools and training programs to support marginalized youth in educational and career pathways.

Kaufman Foundation and the Kansas City Area Educational Research Consortium. 2017

Evaluator for “A Mixed Method Approach to Study the Parental School Choice Process in Kansas City.”

PRESENTATIONS

Saatcioglu, Argun, Megan Long. 2025. Achievement Gaps in Charter Schools: Examining Racial Divergence in Math and Reading Scores, Grades 3-8” *Paper presented at Annual Meeting of the American Educational Research Association, Sociology of Education SIG*. Denver, CO.

Bittel, Alexander, Meredith Bittel, and **Argun Saatcioglu**. 2025. “Educational Expansion in the United States: Institutional Drivers of Change, 1870-1920.” *Paper presented at Annual Meeting of the American Educational Research Association, Roundtable Sessions, History of Education Division*. Denver, CO.

Saatcioglu, Argun and Donna K. Ginther. 2023. “Unequal Student Achievement in the Age of Artificial Intelligence in Labor Markets.” *Paper presented at Annual Meeting of the American Sociological Association, Special Session on Computational Sociology*. Philadelphia, PA.

Saatcioglu, Argun. 2022. “Preference Compromise and Parent Satisfaction with Schools in Choice Markets: Evidence from Kansas City, Missouri” *Paper presented at the School Segregation and Education Marketization Webinar of the International Research Network of the World Educational Research Association (WERA)*.

Perry, Laura B., **Argun Saatcioglu**, and Roslyn A. Mickelson. 2022. “Does School SES Matter Less for High-Performing Students Than for Their Lower-Performing Peers? A Quantile Regression Analysis of PISA 2018 Australia.” *Paper presented at the annual meeting of the American Educational Research Association, World Educational Research Association (WERA)*. San Diego, CA.

Ginther, Donna K., and **Argun Saatcioglu**. 2022. “The Impact of Automation on the Future of Work and Higher Education.” *Merrill Conference*. Virtual Meeting.

Snethen, Anthony and **Argun Saatcioglu**. 2021. “Preference Trade-offs in Making School Choices: Examining Parent Compromise in the School Choice Process.” *Paper presented at the annual meeting of the American Educational Research Association, Charter Schools and School Choice SIG*. Virtual Meeting.

- Saatcioglu, Argun.** 2020. “Logics of Schooling and Dropping out of High School: Racial Differences in Attitudes Toward Education and Mobility.” *Paper presented at the annual meeting of the Sociology of Education Association*, Pacific Grove, CA.
- Saatcioglu, Argun.** 2020. “Logics of Schooling and Dropping out of High School: Racial Differences in Attitudes Toward Education and Mobility.” *Paper presented at Research Colloquium, Department of Sociology, University of Kansas*, Lawrence, KS.
- Saatcioglu, Argun** and Thomas M. Skrtic. 2019. “Propensity Score Methodology in the Study of Bias: The Case of Racial/Ethnic Bias in Mild Disability Labeling of Students. *Paper presented at the annual meeting of the American Educational Research Association, Measurement and Research Methodologies Division*, Toronto, Canada.
- Saatcioglu, Argun**, Thomas M. Skrtic, and Neal Kingston. 2018. “What Really Happened in the No Child Left Behind Years? A State-Level Analysis of the Relationship of NAEP Scale–Converted Proficiency Outcomes with Key Nonschool and School Factors.” *Paper presented at the annual meeting of the American Educational Research Association, Educational Policies and Politics Division*, New York, NY.
- Saatcioglu, Argun**, Anthony Snethen, and Karin Chang-Rios. 2018. “Criteria and Obstacles in Choice-Making: Examining the Interaction of Priorities in Choosing Schools with Barriers to Making Effective Choices.” *Paper presented at the annual meeting of the American Educational Research Association, Educational Policies and Politics Division*, New York, NY.
- Saatcioglu, Argun** and Katherine Merriweather. 2018. “Teacher Persistence and Work-Related Teacher Traits: Are Noncognitive ‘Soft’ Skills Related to Teacher Persistence?” *Paper presented at the annual meeting of the American Educational Research Association, Teaching and Teacher Education Division*, New York, NY.
- Mickelson, Roslyn A. and **Saatcioglu, Argun.** 2017. “Does an Oppositional Culture Influence Educational Achievement Among African American Adolescents? A New Test of Ogbu’s Cultural Ecological Model?” *Paper presented at the annual meeting of the Sociology of Education Association*, Pacific Grove, CA.
- Mickelson, Roslyn A. and **Saatcioglu, Argun.** 2017. “Can Ogbu’s Cultural Ecological Model Illuminate The Risks of Dropping Out of High School?” *Paper presented at the annual meeting of the American Educational Research Association, Roundtable Discussions, Sociology of Education SIG*, San Antonio, TX.
- Saatcioglu, Argun** and Thomas M. Skrtic. 2017. “Correcting Misconceptions of Racial/Ethnic Bias in Mild Disability Identification and Labeling Research.” *Paper presented at the annual meeting of the American Educational Research Association, Special Education Division*, San Antonio, TX.
- Saatcioglu, Argun** and Eric W. Shannon. 2017. “Distributive Leadership Effects on Teachers’ Sense of Empowerment.” *Paper presented at the annual meeting of the American Educational Research Association, Administration Division*, San Antonio, TX.
- Saatcioglu, Argun**, Turgay Ozkan, and Cody Christensen. 2016. “Social Capital of Professional Learning Communities and Implications for Achievement.” *Paper presented at the annual meeting of the American Educational Research Association, Roundtable Discussions, Administration Division*, Washington, D.C.
- Abraham, Mary and **Argun Saatcioglu.** 2016. “Emergence and Diffusion of For-Profit Colleges and Universities: A Population Ecology Approach.” *Paper presented at the annual meeting of the American Educational Research Association, Poster Sessions, Postsecondary Education Division*, Washington, D.C.
- Saatcioglu, Argun.** 2015. “Legitimacy at the Expense of Academic Skills? State-Level Factors Affecting the Students’ Skill Range in the NCLB Era.” *Paper presented at KU School of Public Affairs and Administration Brownbag Seminar Series*, Lawrence, KS.

- Saatcioglu, Argun.** 2014. "Are State Assessments Comparable to the NAEP? An Exploration of Sociological and Political Factors Related to State/NAEP Comparability, 2003-2009" *Paper presented at the annual meeting of the American Sociological Association, Roundtable Discussions, Sociology of Education Section*, San Francisco, CA.
- Saatcioglu, Argun** and Derrick Darby. 2014. "Desegregation, Equality and Choice." *Paper presented at the Inequality in the Post-Civil Rights Era: A KU Symposium Commemorating the 60th Anniversary of Brown v. Board of Education*. Hall Center for Humanities. Lawrence, KS: University of Kansas.
- Saatcioglu, Argun** and Emily S. Coonfield. 2014. "The Role of Social Capital in College-to-Work Transition." *Paper presented at the annual meetings of the American Educational Research Association, Sociology of Education SIG*, Philadelphia, PA.
- McCall, Zachary A., **Argun Saatcioglu** and Thomas M. Skrtic. 2014. "Urban/Suburban Differences in Transition Services and Outcomes among Students with Low-Incidence Disabilities." *Paper presented at the annual meetings of the American Educational Research Association, Special Education Research SIG*, Philadelphia, PA.
- Saatcioglu, Argun**, Sarah L. Marten and Thomas M. Skrtic. 2014. "Comparability of State Assessments to the NAEP: An Exploration of Patterns and Predictors between 2003 and 2009." *Paper presented at the annual meetings of the American Educational Research Association, Educational Policy and Politics Division*, Philadelphia, PA.
- Saatcioglu, Argun.** 2013. "Family Structure and Student Achievement for the Truly Disadvantaged." *Paper presented at the annual meetings of the American Sociological Association, Sociology of Education Section*, New York, NY.
- Darby, Derrick and **Argun Saatcioglu.** 2013. "Freedom and Inequality of Educational Opportunity." *Paper presented at the annual meetings of the American Educational Research Association, Philosophical Studies in Education SIG*, San Francisco, CA.
- Saatcioglu, Argun** and Thomas M. Skrtic. 2013. "Examining Racial Bias in High-Incidence Disability Categorization." *Paper presented at the annual meetings of the American Educational Research Association, Sociology of Education SIG*, San Francisco, CA.
- Saatcioglu, Argun** and Thomas M. Skrtic. 2013. "Racial Bias in Disability Classification and Placement: Categorical Inequality in School Organizations." *Paper presented at the annual meetings of the Council for Exceptional Children*, San Antonio, TX.
- Saatcioglu, Argun.** 2013. "Sociology of School Boards: A Social Capital Perspective." *Paper presented at the annual meetings of the American Educational Research Association, Educational Policy and Politics Division*, San Francisco, CA.
- Rury, John. L. and **Argun Saatcioglu.** 2012. "Education and the Changing Geo-Spatial Organization of Inequality: Secondary Attainment in the United States, 1940-1980." *Paper presented at the annual meeting of the American Educational Research Association, History and Historiography Division*, Vancouver, Canada.
- Saatcioglu, Argun** and Thomas M. Skrtic. 2012. "Categorical Manipulation in the Reproduction of Organizational Inequality: The Case of Disability Categorization in the Schools." *Paper presented at the annual meetings of the American Sociological Association, Organizations, Occupations, and Work Section*, Denver, CO.
- Saatcioglu, Argun** and Thomas M. Skrtic. 2012. "Examining Racial Bias in Disability Categorization." *Paper presented at the annual meetings of the Sociology of Education Association*, Pacific Grove, CA.

- Saatcioglu, Argun** and Thomas M. Skrtic. 2012. "Categorical Manipulation in the Reproduction of Organizational Inequality: The Case of Disability Categorization in the Schools." *Paper presented at the annual School of Education Research Retreat, University of Kansas, Lawrence, KS.*
- Rury, John L. and **Argun Saatcioglu**. 2012. "Suburban Advantage: Metropolitan Educational Inequality in Kansas City and the Nation, 1940-1980." *Paper presented at the annual School of Education Research Retreat, University of Kansas, Lawrence, KS.*
- Saatcioglu, Argun**. 2011. "Family Structure and School Effects for the Truly Disadvantaged." *Paper presented at the annual meeting of the American Sociological Association, Roundtable Discussions, Sociology of Education Section, Las Vegas, NV.*
- Saatcioglu, Argun**. 2010. "Family Structure, School Effects, and Students Learning for the Truly Disadvantaged." *Paper presented at the Annual Research Colloquium, Department of Sociology, University of Kansas, Lawrence, KS.*
- Saatcioglu, Argun**. 2009. "Consequences and Discourses of Racial Integration and Segregation in Urban School Systems: The Case of Cleveland Schools, 1973-1999." *Paper presented at the Inequality Seminar, Hall Center for Humanities, University of Kansas, Lawrence, KS.*
- Saatcioglu, Argun**. 2009. "Nonschool Problems and School Desegregation: Desegregation's Influence on School Effectiveness in a Context of Worsening Urban Disadvantage." *Paper presented at the annual meeting of the American Sociological Association, Sociology of Education Section, San Francisco, CA.*
- Saatcioglu, Argun** and Jim C. Carl. 2009. "The Discursive Turn in School Desegregation—Evidence from the Cleveland Municipal School District, 1973-1998." *Paper presented at the annual meeting of the American Educational Research Association, Sociology of Education SIG, San Diego, CA.*
- Rury, John and **Argun Saatcioglu**. 2009. "Education and the Changing Geo-Spatial Organization of Society: Secondary Attainment in the U.S., 1940-80." *Paper presented at the annual meeting of the American Educational Research Association, Roundtable Discussions, Sociology of Education SIG, San Diego, CA.*
- Akaba, Sanae and **Argun Saatcioglu**. 2009. "Parental Involvement and Its Unintentional Outcomes." *Paper presented at the annual meeting of the American Educational Research Association, Paper Discussions, Sociology of Education SIG, San Diego, CA.*
- Saatcioglu, Argun**. 2008. "The Hidden Value of School Desegregation: Evidence of Integration's High School Promoting Power from the Cleveland Municipal School District, 1977-1998." *Paper presented at the annual meeting of the American Sociological Association, Sociology of Education Section, Boston, MA.*
- Saatcioglu, Argun** and Suzanne Moore. 2008. "The Role of School Board Social Capital: Examining the Effects on Spending and Student Performance." *Paper presented at the annual meeting of the University Council for Educational Administration, Orlando, FL.*
- Carl, Jim and **Argun Saatcioglu**. 2007. "Twenty Years of Punishment: The Reactionary Discourse of School Desegregation in Cleveland, 1976-1999." *Paper presented at the annual meeting of the History of Education Society, Cleveland, OH.*
- Saatcioglu, Argun**, Eric H. Neilsen, and Eric P. Bettinger. 2006. "Non-School Factors and Urban Educational Inequality: An Approach to Public School Performance as a Function of Disparities in Economic, Social, and Cultural Capital Available to Children outside the School." *Paper Presented at the annual meeting of the American Sociological Association, Sociology of Education Section, Montreal, Canada.*

- Saatcioglu, Argun.** 2005. "The Role of Non-School Factors in the Failure of Public Schools: Using GIS to Explore the Life Conditions of City Kids." *Presentation at GIS Conference 2005: GIS Technology for Sustaining the Future and Understanding the Past, Case Western Reserve University, Cleveland, OH.*
- Saatcioglu, Argun** and Eric H. Neilsen. 2004. "Power, Class Conflict and the Institutionalization of Discriminatory Organizational Forms: An Exploratory Essay on the Silent Politics of "Neighborhood" Schools in Cleveland Municipal School District." *Paper Presented at the annual meeting of the American Sociological Association, Refereed Roundtables for Organizations, Occupations and Work Section, San Francisco, CA.*
- Saatcioglu, Argun.** 2004. "Language and Truth about Social Problems: Politics of Discourse on Educational Inequality." *Paper Presented at the annual meeting of the Society for the Study of Social Problems, Educational Problems Division, San Francisco, CA.*
- Drugovich, Margaret, **Argun Saatcioglu**, and Diana Bilimoria. 2004. "Institutionalism and Transformational Leadership: Exploring Linkages between the Two Perspectives." *Paper Presented at the annual meeting of the Academy of Management, Organization and Management Theory Division, New Orleans, LA.*
- Saatcioglu, Argun** and Eric H. Neilsen. 2003. "Societal Politics and Urban School Inequality: A Neo-Institutional View." *Paper Presented at the annual meeting of the North Central Sociological Association, Cincinnati, OH.*
- Saatcioglu, Argun.** 2003. "What Organizational Neo-Institutionalism Can Learn from the Story of Public School Desegregation: Conjectures Toward the Notion of 'Otherwise Contested Institutions.'" *Paper Presented at the Cultural Turn IV Conference, University of California at Santa Barbara, Santa Barbara, CA.*
- Saatcioglu, Argun.** 2003. "Using GIS to Study the Effects of Social Isolation on the Schooling of Urban Minorities." *Presentation at GIS Conference 2003: GIS Technology for Sustaining the Future and Understanding the Past, Case Western Reserve University, Cleveland, OH.*

TEACHING

A. Courses at the University of Kansas

Analytic Methods in Sociology—Doctoral seminar on foundational and intermediate statistical methods in sociological analysis.

School and Society—Undergraduate elective course on sociology of education.

Organizations and Inequality—Undergraduate sociology elective course on the role of organizations in the creation and persistence of social, economic, cultural, and political inequalities.

Sociology of AI—Undergraduate elective course on the impact of social, political, and economic impact of AI.

Work, Inequality, and Social Change—Undergraduate elective course on the sociology of work, occupation, and social inequality.

Comparative Societies—Undergraduate core course on social change from a historical and global perspective.

Sociology of Education—Doctoral seminar on sociological scholarship on education.

Sociology of Educational Organizations—Doctoral core course on schools as organizations.

Advanced Quantitative Educational Policy Analysis—Doctoral seminar on advanced regression methods.

Quantitative Methods for Research in Educational Leadership and Policy Studies—Doctoral seminar on introductory methods for quantitative analysis.

Education and American Society—Graduate-level seminar on sociology of education.

Education as a Field of Scholarship—Doctoral core course on foundational perspectives on research and analysis in education as a scholarly field.

Introduction to Research in Educational Policy—Graduate-level course on overview of quantitative, qualitative, and historical research methods in education.

Seminar on Proposal Writing—Doctoral core course on research proposal development.

Special Topics and Trends in Education—Graduate-level seminar on current approaches to and debates in educational reform.

B. Courses at Case Western Reserve University

Sociology of Organizations—Masters-level seminar on organizations and organizational environments.

Seminar in Multivariate Analysis—Doctoral core course on psychometrics, construct development, structural equation modeling, and regression techniques.

Introduction to Statistics for Social Research—Graduate-level course on univariate and bivariate statistics.

SERVICE

National

Mini Conference Organizer , Tech Effects on Work and Related Inequalities, <i>OOW Section, ASA</i>	2024
Membership Cmte , Organizations, Occupations, and Work Section, <i>American Sociology Assoc.</i>	2023-
Membership Cmte , Science, Knowledge, and Technology Section, <i>American Sociology Assoc.</i>	2023-2024
External Evaluator , Promotion file from University of New Hampshire	2019
Member of Steering Cmte , <i>International Research Network of the World Educational Research Association</i>	2022
Member of Deficit Conceptions Planning Cmte , National Academy of Education	2022
Co-organizer of roundtable sessions , Orgs., Occups, and Work Section, <i>American Sociological Assoc.</i>	2021
Nominator , AERA Book Award.	2020
Public engagement liaison (PEL) , Soc. of Ed. Section, <i>American Sociological Assoc.</i>	2018-2020
External Evaluator , Tenure file from University of Nebraska	2019
External Evaluator , Tenure file from University of Oklahoma	2018
Nominator , AERA Lifetime Achievement Award.	2017
Program chair , <i>Sociology of Education Association Annual Meeting</i>	2015-2016
Nominator , AERA Lifetime Achievement Award.	2014
Grant submission reviewer , National Science Foundation.	2015
Editorial board member , <i>Sociology of Education (journal)</i>	2013-2016
Editorial board member , <i>Frontiers in Organizational Psychology (journal)</i>	2015-2018
Board member , <i>Sociology of Education Association</i>	2013-2015
Member , James Coleman Best Paper Award Committee, American Sociological Association.	2011
Member , Plenum, University Council for Educational Administration.	2007, 2008, 2011
Invited participant , <i>National Summit on Interdistrict Desegregation</i> , Harvard Law School.	2009
Journal reviewer , <i>Journal of Mathematical Sociology, American Educational Research Journal, American Sociological Review, American Journal of Sociology, Sociology of Education, Socius, Social Problems, Evaluation Review, Journal of Policy Analysis and Management, Social Forces, Teachers College Record,</i>	

Urban Affairs, Urban Education, Sociological Quarterly, Sociological Inquiry, Administrative Science Quarterly, Journal of Applied Behavioral Science, Frontiers in Psychology, American Educational Research Association Annual Meetings, American Sociological Association Annual Meetings, Academy of Management Annual Meetings.

University of Kansas

Member, *Math and English Pathways Study Group, CLAS* 2024-
Member, *Academic Computing and Electronic Communications Committee.* 2010-2014

School of Education

Member, *School of Education, Personnel Committee* 2021-2023
Member, *School of Education, Committee for the Dean's 5-Year Review* 2015
Member, *School of Education Scholarship and Awards Committee.* 2009-2022
Chair, *School of Education Technology Committee.* 2010-2014
Member, *School of Education Doctoral Core Planning Committee.* 2010-2012
Member, *Urban Education Reform Conference Organizing Committee.* 2009

Department of Sociology

Member, *Personnel Committee* 2024-
Member, *Graduate Studies Committee* 2023-2024

Department of Educational Leadership and Policy Studies

Coordinator, *PhD program* 2020-2022
Chair, *Search Committee for tenure-track faculty position* 2019
Member, *PhD program redesign task group* 2019-2020
Member, *Personnel Committee* 2013-present
Chair, *Program/Curriculum Committee.* 2011-2013
Member, *Program/Curriculum Committee.* 2009-2011

MEDIA COVERAGE

USAToday.com, "School choice motivated midterm voters in superintendent races. What that means for students." 11/18/2022.

Cjonline.com, "Educators say COVID-19 school closures create extension of 'summer gap'." 5/10/2020.

Jbhe.com, "Racism and 'Categorical Manipulation' in Disability Status in Education." 09/16/2019.

KCPT.org, "Too Much of a Good Thing? School Choice Presents Challenges for some KC Parents." 10/19/2017.

Politico.com, "Study: NCLB May Cause States to Reduce Standards," 8/18/2014.

Nhregister.com, "60 years after *Brown*, segregation still a fight in Connecticut." 5/17/2014.

Middletownpress.com, "Interview with J. Brian Charles on the 60th anniversary of *Brown v. Board*," 5/16/2014.

KCUR 89.3, KC NPR station, "Interview on *KC Currents* about unequal educational attainment." 9/25/2011.

KKZN AM760, Colorado's Progressive Talk, "Interview on *David Sirota Show*, regarding the urban-suburban divide in educational attainment." 8/31/2011.

DiverseEducation.com, "Kansas University Professor Measures the Impact of Desegregation." 9/8/2008.

Newswise.com, "Professor Researches Desegregation Effect." 8/4/2008.

PROFESSIONAL MEMBERSHIPS

American Sociological Association. Organizations, Occupations, and Work; Sociology of Education; Sociological Methodology; Science, Knowledge, and Technology.

American Educational Research Association. Social Context of Education, Sociology of Education (SIG); Education Policy and Politics; Research, Evaluation, and Assessment.

Sociology of Education Association.